

## Selections from Teaching Evaluations

Becca is brilliant. She led very effective discussions and has a talent for generating and then synthesizing students' comments to ultimately lead a stimulating conversation. She is particularly graceful, articulate, and thoughtful in talking about the often poorly handled subjects of race, gender, sexuality, and class.

Becca is the best TF I've had to date. Sections weren't painful at all-- she had an ability to tease out the nuances of any given topic and to synthesize large quantities of information so that the more complicated theories were digestible. Especially given that Professor Mantena was difficult to understand in class, I really appreciated Becca's support. She always kept conversations moving, always encouraged us to think beyond the text, and was incredibly accessible and good about giving us feedback on our thoughts in a non-condescending way.

My section with Becca was perhaps the best section I've had at Yale. Becca was organized; she facilitated useful, thought-provoking discussion; and she laid out her expectations clearly and promptly. The section truly added to my understanding of the course, challenging my ideas through the questions and comments of my classmates and Becca.

Teaching fellow Rebecca Traber was the person who made this course for me. She was able to make low and concrete what in lecture often seemed lofty and abstract, and she led productive discussions during every meeting of our section. She was also very responsive to requests for help outside of class and seemed, at least on some level, interested in knowing us as individuals.

Becca was a fantastic TA who made strong connections between the reading, lectured and class discussion. She directed the section well and let it take it's own course, encouraging students to speak but not being too pressing.

The relationship between lectures and section was pretty good, but I felt like I benefited from section far more than from lecture, which is fairly rare- and I think most of the credit has to go to Becca for this one. Becca was an absolutely fantastic TF. She did an excellent job of maintaining conversational flow while also allowing lulls in the conversation to take place. She was also very fair and did a really good job of making sure participation was relatively equal across the board. I thought her use of cold calling, which is a hard strategy to use well, was quite effective. She was unafraid to criticize or push back on peoples' analyses but also treated every contribution charitably.

I really enjoyed section with Rebecca - she is so sharp, and does a good job of engaging with everyone in the group. I think that she did a good job of trying to incorporate some structure in the course so that it was easier to get through assignments, the mid-term and the final paper. I am so happy that she was my TA.

Becca was a great TF! She always made time to meet with students before each paper was due, she was engaging during section, asked interesting questions and made everyone feel comfortable participating regardless of their level of background knowledge with political science.

I thought Becca was incredibly intellectual and knew a lot about the topics. Sometimes I wished we did more open discussion in section but other than that she was very clear and helped us gather insight on several authors.

Amazing TF. Helped us develop good arguments and understand not only the positions of the philosophers we studied, but our own positions as well. Always guided toward better stronger arguments in a clear and effective way.

Ms. Traber did a very nice job leading our section, often offering very interesting discussion topics, while guiding the discussion in a way where we would learn more about the material. She also made herself very accessible to students, and was always willing to meet if we had questions. I still wish that she, and the course in general, focused on argumentative techniques more, i.e. what makes a strong argument (since I have found my high school education to be lacking in this regard). I think this course assumes and overestimates an argumentative ability from its students.

Absolutely fantastic TF. She was obviously extremely knowledgeable about the course material and was great at explaining the material clearly and patiently. I feel so fortunate to have gotten her as a TF, she made me really enjoy the class and being in her section was great.

Rebecca Traber was an excellent TA. She stimulated the discussion when required to yet she let arguments unfold without excessive intervention. Always a pleasure to attend section.

Was a wonderful TF who facilitated very stimulating and fun discussions about the course material. She was great!

I could not imagine this course without Becca. She was incredibly helpful and facilitated amazing discussions that synthesized really broad and confusing material. I wish she had been the professor for this course...

Becca was a good Teaching Fellow. She did a very good job of synthesizing what we learned in lecture into arguments and main points. She does a good job of guiding the class. She asks very good and critical questions that has the students think critically about what we learn in class. However, sometimes section seemed like we were bouncing around from topic to topic. Which is okay because then the students are able to talk about what is most interesting for them, but then the readings are not very much talked about. Maybe for the future, Becca can also have students submit discussion questions since the beginning.

Becca was a fantastic TF. She led great discussions every week and was obviously invested in our learning process. Honestly, I'd take any class that she's the TF for.

# Yale University OCE Dashboard

**Term** Spring 2017      **Course** PLSC 118 01 - Moral Foundations of Politics      **Primary Dept** PLSC      **Primary Division** Social Sciences      **Enrolled:** 114      **Responded:** 97

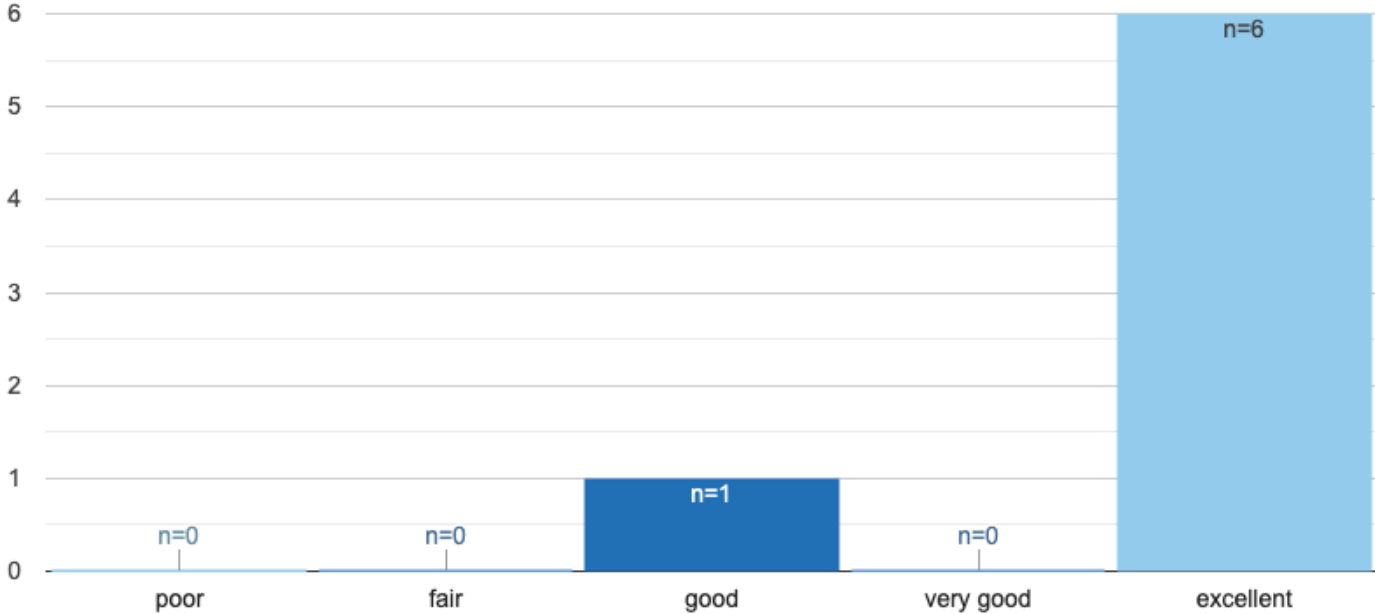
**Instructors**  
Shapiro, Ian

What is your overall assessment of the Teaching Fellow?

**Instructor:** Traber, Rebecca

**Responses for Instructor:** 7  
**Declined to Answer Question:** 0

Question Average	Dept	Div	School
4.7 ±0.8	4.1 ±1.1	4.0 ±1.1	4.1 ±1.1



# Yale University *OCE Dashboard*

**Term** Fall 2017      **Course** PLSC 114 01 - Intro to Political Philosophy      **Primary Dept** PLSC      **Primary Division** Social Sciences      **Enrolled:** 88      **Responded:** 74

## Instructors

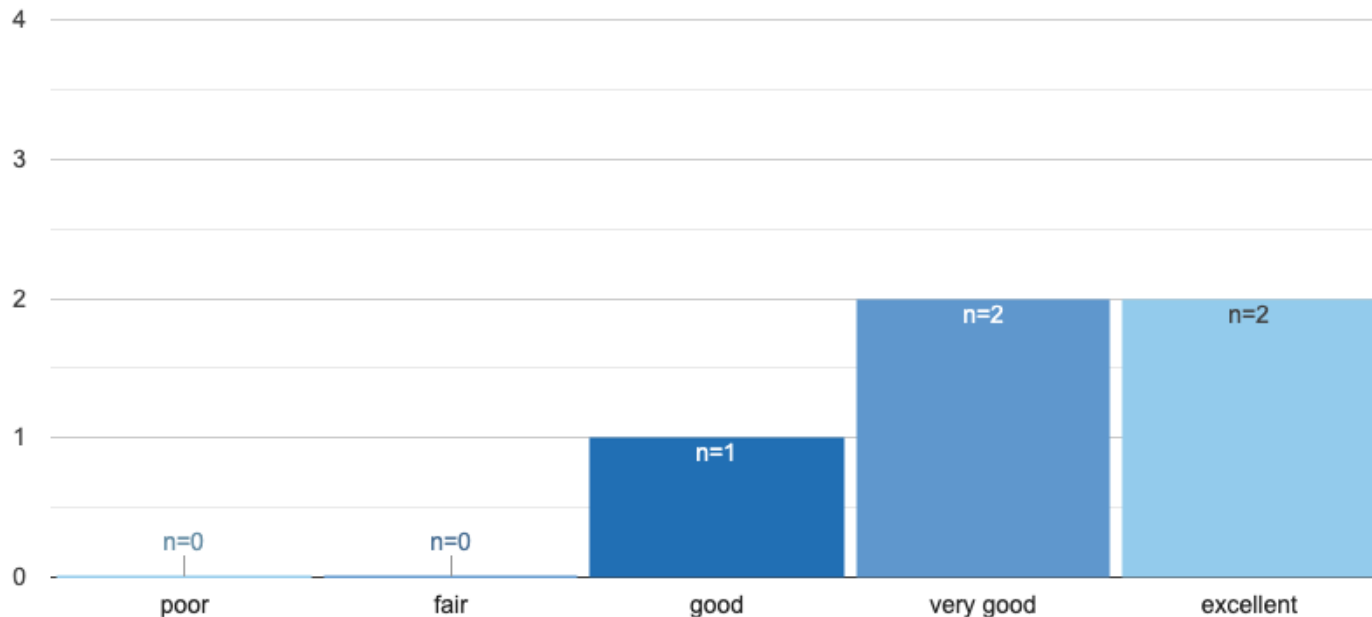
Landemore, Hélène

What is your overall assessment of the Teaching Fellow?

**Instructor:** Traber, Rebecca

**Responses for Instructor:** 5  
**Declined to Answer Question:** 0

Question Average	Dept	Div	School
4.2 ±0.8	4.2 ±1.0	3.9 ±1.1	4.0 ±1.1



# Yale University OCE Dashboard

**Term** Spring 2018      **Course** PLSC 427 01/WGSS 429 01 - Sex, Markets, and Power      **Primary Dept** PLSC      **Primary Division** Social Sciences      **Enrolled:** 458      **Responded:** 405

**Instructors**  
Rosenbluth, Frances

What is your overall assessment of the Teaching Fellow?

**Instructor:** Traber, Rebecca

**Responses for Instructor:** 9  
**Declined to Answer Question:** 1

Question Average	Dept	Div	School
3.4 ±1.2	4.1 ±1.0	4.0 ±1.0	4.1 ±1.0

